

Brisbane Girls Grammar School
Junior School

2026 CANDIDATE INFORMATION

LIVES ENRICHED BY LEARNING
NIL SINE LABORE



BRISBANE GIRLS
GRAMMAR SCHOOL







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ACKNOWLEDGEMENT OF COUNTRY

In the spirit of reconciliation, Brisbane Girls Grammar School acknowledges the traditional custodians of the lands on which our campuses stand, the Turrbal, Jagera and Kabi Kabi peoples, and all Indigenous people in our School community. We honour and respect their Elders past, present and emerging, and recognise that these lands have always been places of teaching and learning. We are grateful for thousands of generations of care for Country and seek to walk in solidarity with the First Peoples of our nation for reconciliation, justice and healing.

Invitation from the Principal

Ms Jacinda Euler Welsh
Principal



At Brisbane Girls Grammar School, we seek to provide an exemplary and exciting broad, liberal education for girls and young women that enriches lives through learning.

Since 1875, Girls Grammar has educated girls and young women to become curious, adventurous and principled life-long learners, and our alumnae demonstrate a legacy of leading and shaping local and international communities.

The School is seeking highly qualified and passionate primary school educators for Brisbane Girls Grammar School's new Junior School for girls in Years 5 and 6. This will include delivering a learning experience that is of a standard equal to—but distinct from—the educational offering for which our Senior School is renowned. The Year 5 and 6 education will be delivered in a rigorous and nurturing environment that prepares students for secondary schooling.

Our new Junior School educators will join BGGGS in 2026, some prior. These strategic and influential roles will report to the inaugural Head of Junior School, Ms Karen McArdle, and make a significant contribution to the curriculum development and daily management of the Junior School.

This is a rare and exciting opportunity to contribute meaningfully to one of Australia's leading independent schools, honouring its pioneering contribution to girls' education in Australia for over 150 years and shaping its vision for the future.

I encourage you to give serious consideration to this significant and rewarding professional opportunity and to joining our School.

From the Head of Junior School

Ms Karen McArdle
Head of Junior School

The introduction of a Junior School for Years 5 and 6 is a significant milestone in the history of Brisbane Girls Grammar School and a marvellous opportunity to create a school that focuses on providing a comprehensive educational program.



The selection and formation of this special team of educators and staff will be carefully considered. Their expertise, ability to build genuine rapport and collaborative practices, and demonstrated skill in their chosen fields will be instrumental in developing School culture, programs and procedures.

For those seeking the next step in their career and the opportunity to contribute meaningfully to young girls' education and Brisbane Girls Grammar School's history, we invite you to apply.



About Brisbane Girls Grammar School

Brisbane Girls Grammar School establishes the educational foundation for young women to contribute confidently to their world with wisdom, imagination, and integrity.

As one of Australia's leading girls' schools, BGGGS strives to enrich girls' lives through learning. The School's curious, adventurous and principled students are supported by a community of parents, alumnae and friends that values the finest traditions and aspirations in education.

Brisbane Girls Grammar School is one of eight Grammar schools in Queensland originally established under the Grammar Schools Act 1860. The Board of Trustees of Brisbane Girls Grammar School is the School's governing body, and has direct accountability to the Minister for Education in Queensland.

Through the diverse opportunities and experiences offered at Girls Grammar, students are inspired to dare to dream, test the unfamiliar, and develop enduring life and leadership skills.

The School is located in the Brisbane CBD at Spring Hill and operates two additional campuses in South East Queensland: the Marrapatta Memorial Outdoor Education Centre and Rangakarra Recreational and Environmental Education Centre. Marrapatta is located in the Mary Valley and is the only outdoor education facility operated by a girls' school in Queensland. Rangakarra is the School's 13-hectare Education Centre, at Fig Tree Pocket, providing the School with its own sports fields and space for delivering environmental education.

As a school where teachers model intellectual passion, professional engagement, pedagogical expertise and curiosity, we maintain high expectations for our students, encourage adventure in learning and care for the development of the whole girl. BGGGS alumnae are pioneers, innovators and life-long learners, and our graduates include four Rhodes Scholars. Outstanding academic results and career paths reflect how Girls Grammar prepares our girls and young women for the finest tertiary institutions in the world and greatly varied future paths.

The Junior School will be an inspiring and nurturing environment where 200 Year 5 and 6 girls can discover, play, make friends, experiment and enjoy the rewards of their efforts. The Junior School building at Spring Hill will be the girls' educational haven, housing classrooms, a library, canteen, and spaces for play across the road from the Senior School.

Creating a warm and welcoming community of support for girls and their families will be essential, developed through a comprehensive, systematic framework of student care. The BGGGS approach enables the School to nurture girls' intellectual, emotional, and social development, with expert teachers and specialist staff to support girls to receive the understanding, care and guidance they need during this crucial stage of their development.

Historically, the main year of entry to Brisbane Girls Grammar School was Year 7, however with the introduction of the Junior School in 2026, there will be an additional point of entry available. From 2026, the School intake will be for both the Junior and Senior Schools, with students main year of entry being either Year 5 or Year 7. Girls Grammar maintains a non-selective admission process, which creates a diverse student population, with students typically coming from more than 90 primary schools. We currently have 1500 students enrolled in Year 7 to 12 and 200 students commencing in Years 5 and 6 in 2026.





A new space for learning

The Junior School building will be a purpose-designed facility situated directly opposite the School's historic Main Building in the heart of Brisbane city.

Leadership	The Junior School will be governed by the Board of Trustees, and led by Principal, Ms Jacinda Euler Welsh and Head of Junior School, Ms Karen McArdle. Experienced primary school teachers and other specialist staff will support the leadership team.
Foundation	The Junior School building will be complete in time for the introduction of Years 5 and 6 at the start of 2026.
Design	Students in Years 5 and 6 will be taught in a five-storey Junior School building—a unique environment where they can experience a sense of joy in their own surroundings. The Junior School will be a whole school in a building—a miniature or 'little sister' of the Senior School.
Facilities	The new Junior School campus will house classrooms and specialist learning spaces, a library, tuckshop and playground. Junior School students will also access the swimming pool, theatre spaces and other areas of the Senior Campus as required.
Campuses	The Spring Hill Campus houses the Senior School (Years 7-12) at 70 Gregory Terrace, and the new Junior School Precinct (Years 5 and 6) at 89 Gregory Terrace. Junior School students will use the School's existing sporting (Rangakarra) and outdoor education (Marrapatta) campuses.
Enrolments	With only 100 students in each Year level (200 students total), the Junior School will be a close community in which every girl is known and cared for.
Curriculum	The Junior School curriculum is informed by the Australian Curriculum, with Years 5 and 6 students studying: English; Mathematics; Science; Health and Physical Education; Humanities and Social Sciences; French and Japanese; Digital and Design Technologies; and Creative Arts including Music, Visual Art and Drama.
Co-curriculum	Grammar girls are encouraged to embrace opportunities to learn outside the classroom. These experiences complement and extend traditional classroom learning, building girls' unique abilities and passions, and developing life and leadership skills. The School's diverse co-curricular offerings include: team sport; interhouse competitions; interschool sport; club competitions; service activities; and instrumental music.
Houses	Junior School students will be placed in Junior School Houses for sporting competition. These will be different to the existing Houses of the Senior School.
Uniform	The Junior School uniform will be consistent with the current Girls Grammar uniform, with elements of differentiation that are unique to the Junior School.

Strategic Design

ASPIRATION

Lives Enriched by Learning

INTENT

Proud of our Grammar tradition, we are a school that establishes the educational foundation for girls and young women to contribute confidently to their world with wisdom, imagination and integrity.

GUIDING PRINCIPLES

Systematic curiosity in teaching, learning and research

Judicious and ethical action

Life-wide learning

Stewardship and sustainability

Belonging and wellbeing

Purposeful community engagement

A GRAMMAR GIRL IS ...

CURIOUS

Seeks diverse experiences and different perspectives, and thrives in a vibrant environment that fosters deep and inquisitive learning

PRINCIPLED

Engages ethically, respectfully and purposefully with the world and its people

ADVENTUROUS

Embraces the unexpected, bravely pursuing her dreams

BALANCED

Balances self-awareness with external demands, to develop a sense of wholeness and lead an authentic life

INDEPENDENT

A confident, independent young woman who actively inspires the creation of a more just world

Systematic curiosity in teaching, learning and research

GOAL: Create a vibrant learning environment that fosters exceptional scholarship and a culture of deep learning that stretches the boundaries between and within quality teaching, learning, and thinking

Judicious and ethical action

GOAL: Cultivate an environment of judicious, ethical, and purposeful engagement where the understanding that our actions should have a positive impact demands principled behaviour and doing what is right

Life-wide learning

GOAL: Inspire girls to dare to dream, without fear of failure, and to test the unfamiliar; enable them to develop enduring life and leadership skills and to be resilient and adventurous in spirit

Stewardship and Sustainability

GOAL: Nurture a culture of stewardship where resources are optimised for the benefit of girls, staff, and our community today, while also strengthening the foundations for a sustainable and confident future

Belonging and wellbeing

GOAL: Maintain an inclusive BGGGS environment where diversity, interdependence, and authentic relationships are valued, members of the School community feel a sense of belonging, and wellbeing is supported

Purposeful community engagement

GOAL: Maintain a strong and purposefully engaged community that shares a belief in the importance of educating girls and values the finest traditions and aspirations in education

Positions available

Term 3 2025 commencement

- Year Level Coordinator: Year 5
- Year Level Coordinator: Year 6
- Academic Administration Officer

Term 1 2026 commencement

- Classroom Teachers (x 3) Year 5
- Classroom Teachers (x 3) Year 6
- Teacher/Librarian
- Teacher Aide Year 5
- Teacher Aide Year 6
- Administration Officer (Reception)

Our selection process

Our comprehensive selection process evaluates your eligibility and suitability for the role based on several key factors:

- **Alignment with role requirements:** we assess how your experience, skills, knowledge and attributes meet our School's needs.
- **Past performance and growth potential:** your achievements in previous roles and your potential for future development are considered.
- **Contribution to our culture:** we value how your unique qualities will enhance our diverse, inclusive and positive work environment.

Interviews and assessments

Once the initial review is complete, shortlisted candidates may be invited to participate in the video introduction and interview stages. We will communicate further details via email.

Selection panel

Our selection panels consist of two or three experienced team members who use tailored assessment methods to identify the best candidate.

Reference check

Following the interview process, the School will undertake reference checks. Please note that referees will only be contacted after consultation with the candidate.

Our offer

- Competitive remuneration
- Extensive career and professional development opportunities
- 14.75 per cent superannuation
- Inclusion in the School's Salary Continuance Plan (eligible staff)
- Salary packaging options
- Generous long service and paid parental leave (eligible staff)
- Bespoke and purpose-built classrooms
- Excellent facilities with innovative technology
- An active Social Club, with events and activities offered throughout the year
- Wellbeing services, including Mindfulness and Employee Assistance Programs
- A collegial and supportive working environment
- Onsite parking
- Small class sizes

How to apply

For a confidential conversation please contact:

- Brigitte Bickham on 07 3332 1307 | bbickham@bggs.qld.edu.au
- Retha Wood on 07 3332 1300 | rwood@bggs.qld.edu.au

Please visit our Careers site at www.bggs.qld.edu.au/careers to view Position Descriptions and submit your application.

Applications for the role should include:

Cover letter

A brief statement of application (no more than two pages) reflecting on your past experience in this context, outlining what you would bring to the position and what you would expect to accomplish.

Curriculum vitae

- Full name, confidential email address and mobile contact details
- Confirmation of Australian work rights
- Positions held, dates, scope of responsibilities and key achievements
- Details of education and qualifications
- Any other relevant information, such as involvement in professional and community activities.

Referees

Please provide the details of three professional referees, one of which you have reported to in the past two years.




The closing date is Friday 16 May 2025

Successful applicants are required to follow the School's policies and procedures regarding Child Protection. Teachers must either be registered or eligible for Teacher Registration with the Queensland College of Teachers. For non-teaching positions, successful applicants must possess a current Working with Children Check (Blue Card) before commencing.



BRISBANE GIRLS GRAMMAR SCHOOL

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