ENROLMENT INFORMATION

LIVES ENRICHED BY LEARNING
NIL SINE LABORE

BRISBANE GIRLS GRAMMAR SCHOOL



From the Principal

Ms Jacinda Euler Welsh
Principal



Educating and caring for girls is our School's area of expertise, and we are proud of the academic traditions and values that shape our culture.

—Ms Jacinda Euler Welsh

Selecting the right school for your daughter is one of the most significant decisions a family will make. We all want what is best for our children, and to know that they will be educated within a caring school community. Parents seek a school where their daughter will discover the joy of learning, be encouraged to question and to wonder, and develop into a confident, well-rounded young woman.

At Brisbane Girls Grammar School, the education and care of girls is our expertise. We are proud of the strong academic traditions and values that shape our culture. Our broad, liberal approach to education is underpinned by compulsory participation in a balanced curriculum that fosters intellectual curiosity, higher-order thinking, and a lifelong love of learning and research.

The School's extensive Co-curricular Program—encompassing sporting, cultural, service and leadership opportunities—adds a fundamentally important layer to each girl's development. This balance of academic and life-wide learning experiences, creates a strong foundation that prepares girls to enter the world beyond school as thoughtful, resilient, and confident young women. At Girls Grammar, learning beyond the classroom is regarded as essential to students' social, emotional, and cognitive growth, and our all-inclusive fee structure ensures every girl can pursue her interests fully, while experiencing a balanced education.

Brisbane Girls Grammar School is academically non-selective in our main entry years of Year 5 and Year 7, yet our students' academic achievements are consistently outstanding. The School has been recognised as Queensland's leading independent school and ranks among leading schools nationally, reflecting sustained excellence in the Australian Tertiary Admission Rank (ATAR) system, and National Assessment Program for Literacy and Numeracy (NAPLAN).

Our facilities, resources and learning environments are of the highest quality. In addition to the Main Campus at Spring Hill, the School maintains the Marrapatta Memorial Outdoor Education Centre in the Mary Valley—the only outdoor education facility operated by a girls' school in Queensland. The 13-hectare Rangakarra Recreational and Environmental Education Centre at Fig Tree Pocket provides dedicated sporting fields, while our Spring Hill campus continues to expand its education offerings.

Student wellbeing is central to life at Girls Grammar. Opened in 2021, the Floreamus Centre brings together the School's Health Centre and Counselling services, providing students access to comprehensive care throughout the School day.

An interdisciplinary team of clinical psychologists, school nurses and mindfulness practitioners work collaboratively, supporting girls' social, emotional, and physical wellbeing to learn.

In 2026, we welcomed our inaugural Years 5 and 6 students with the opening of our Junior School. This light-filled, five-storey primary learning environment provides a nurturing and inspiring foundation where girls can explore, create, build friendships and develop confidence. Situated across the road from the Senior School, the 'little sister' Junior School includes classrooms, a library, cafe and outdoor green spaces designed for play and discovery.

A warm, inclusive and supportive community is fostered through a comprehensive framework of student care. The House system nurtures intellectual, emotional and social development, while expert teachers and specialist staff provide guidance, understanding and care during the formative years of adolescence.

At Brisbane Girls Grammar School, we value strong partnerships with families and welcome opportunities for parents to engage in and contribute to their daughter's school experience. We look forward to welcoming your family to our community and educating your daughter as she shapes her future.

ACKNOWLEDGEMENT OF COUNTRY

In the spirit of reconciliation, Brisbane Girls Grammar School acknowledges the Traditional Custodians of the Lands on which our campuses stand, the Turrbal, Jagera and Kabi Kabi Peoples, and all Indigenous people in our School community. We honour and respect their Elders past, present, and emerging, and recognise that these lands have always been places of teaching and learning. We are grateful for thousands of generations of care for Country and seek to walk in solidarity with the First Peoples of our nation for reconciliation, justice and healing.



Brisbane Girls Grammar School

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RESPONSIBLE FORESTRY PRACTICES

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Nil Sine Labore

ASPIRATION

Lives Enriched by Learning

INTENT

Proud of our Grammar tradition, we are a school that establishes the educational foundation for girls and young women to contribute confidently to their world with wisdom, imagination and integrity.

GUIDING PRINCIPLES

Systematic curiosity in teaching, learning and research

Judicious and ethical action

Life-wide learning

Stewardship and sustainability

Belonging and wellbeing

Purposeful community engagement

A GRAMMAR GIRL IS ...

CURIOUS

Seeks diverse experiences and different perspectives, and thrives in a vibrant environment that fosters deep and inquisitive learning

PRINCIPLED

Engages ethically, respectfully and purposefully with the world and its people

ADVENTUROUS

Embraces the unexpected, bravely pursuing her dreams

BALANCED

Balances self-awareness with external demands, to develop a sense of wholeness and lead an authentic life

INDEPENDENT

A confident, independent young woman who actively inspires the creation of a more just world

At a glance

School founded	1875
Campuses	Main Campus, Spring Hill Marrapatta Memorial Outdoor Education Centre, Mary Valley Rangakarra Recreational Environmental Education Centre, Fig Tree Pocket
Students	1700 students enrolled in 2025
Houses	**Senior School:** Beanland, England, Gibson, Griffith, Hirschfeld, Lilley, Mackay, O'Connor, Woolcock **Junior School:** Jacaranda, Magnolia, Myrtle, Wattle
Liberal education	The curriculum is designed to provide a broad, liberal education that inspires girls to pursue their aspirations with confidence and curiosity. Within a vibrant learning environment, students are challenged to think deeply, inquire critically and contribute thoughtfully to the world around them.
Academic results	Although academically non-selective, Girls Grammar consistently achieves outstanding academic results across NAPLAN and ATAR, reflecting the strength of the School's academic program and expert teaching.
Outdoor Education	The School has a dedicated campus, Marrapatta Memorial Outdoor Education Centre, in the Mary Valley. Outdoor Education is a core part of the curriculum where students develop personal, social and leadership skills.
Co–curriculum	Grammar girls are encouraged to pursue their interests through a diverse range of co-curricular opportunities, including sport, music, service, debating, public speaking and the performing arts.
Languages and study abroad	At Girls Grammar, language learning broadens perspectives and develops communication, critical thinking and intercultural understanding. Students can study Chinese, French, German and Japanese, with opportunities to immerse themselves in language and culture through local and international experiences.
Sport	Grammar girls can participate in a broad range of competitive sports, developing the leadership, teamwork and decision-making skills that support success at school and beyond.
Music	The Instrumental Music Program provides opportunities for every girl to explore and develop her musical interests and talents. Students of all ages and abilities are encouraged to build their skills, grow in confidence and experience the joy of making and performing music.
Service	Girls Grammar students are encouraged to take judicious, ethical and purposeful action to advocate for a more just and compassionate world.
Drama	Drama students collaborate in writing, producing, directing and performing original works, enriched by opportunities to work alongside leading experts in the field.
Grammar Women	Grammar Women pursue careers in diverse fields and are generous in sharing their stories with the Girls Grammar community. Notable alumnae include: cancer researcher, Professor Adele Green AC (1970); Australia's first female stockbroker, Margaret Mittelheuser AM DUniv (1947); Australia's first female High Commissioner to South Africa, Ann Harrap (1984); prominent Australian mathematician, Professor Cheryl Praeger AC (1965); Queensland Supreme Court judge, Justice Margaret McMurdo AC (Hoare, 1971); sportswoman, Daphne Pirie AO MBE (Welch, 1949); Air Vice-Marshal, Julie Hammer AM (1971), the first woman Air Commodore in the Australian Defence Force; pioneering cardiothoracic and heart and lung transplant surgeon, Dr Emily Granger (1991); and four recipients of the prestigious Rhodes Scholarship, Josephine Auer (2015), Dr Caitlin Goss (2001), Dr Elsina Wainwright (1988) and Dr Beth Woods OAM (1972), who was one of the first Australian women to receive this scholarship.

Academic performance

As an academically non-selective school, Girls Grammar welcomes students with diverse strengths, interests and aspirations.

Supported by dedicated and expert staff, students are challenged to achieve their personal best and consistently attain outstanding academic outcomes.

In 2025, the School was recognised as Queensland's leading independent school and ranked fifth nationally. Places in the main entry years of Year 5 and Year 7 are offered in strict date order of application, and the School offers no academic scholarships. Girls Grammar is also one of the few schools in Queensland whose entire Year 12 cohort is ATAR-eligible.

2025 TERTIARY OFFER

OFFERS	PER CENT OF GIRLS GRAMMAR COHORT
Tertiary Places Offered	100%
Bachelor Degree	100%

YEAR 12 2025 AUSTRALIAN TERTIARY ADMISSION RANK RESULTS

The 2025 Year 12 cohort attained outstanding results in the ATAR system, with four students achieving the highest possible ATAR of 99.95. These exceptional outcomes continued the School's long history of academic excellence.

ATAR RANGE	PER CENT OF GIRLS GRAMMAR COHORT
99 and above	20.17%
95 and above	60.94%
90 and above	84.55%
80 and above	97.42%
Median	96.45

*100 per cent of all students completing Year 12 in 2025 were ATAR-eligible. The reported outcomes are based on the ATAR values disclosed to the School, which represents 93.57 per cent of the cohort.

2025 NAPLAN RESULTS

Brisbane Girls Grammar School is consistently one of Queensland's top-performing secondary schools in The Australian National Assessment Program—Literacy and Numeracy (NAPLAN) testing.

Year 7

	BGGS	State	National
Reading	611	526.3	538.4
Writing	624	521.7	538.3
Spelling	597	530.7	541.6
Grammar	631	528.8	538.9
Numeracy	623	527.4	544.9

Year 9

	BGGS	State	National
Reading	646	555	567.7
Writing	681	560.4	575
Spelling	630	560.6	569
Grammar	676	547.7	559
Numeracy	666	556.3	572.6



Years 5 and 6 Curriculum

The academic program in Years 5 and 6 focuses on developing the whole student. Our youngest Grammar girls are encouraged to be creative and inquisitive in their learning and to enjoy encountering new subjects before they progress into the Senior School.

Years 5 and 6 students benefit from the resources and opportunities a BGGS education offers, with a model that is appropriate for primary-aged girls and of a standard equal to—but distinct from— the educational offering for which our School is renowned. The tailored Junior School experience comprises separate academic, co-curricular, and pastoral care (including student leadership) models delivered in a nurturing environment that prepares students, in a developmentally appropriate manner, for secondary schooling.

The curriculum

The Junior School curriculum is informed by the Australian Curriculum, with Years 5 and 6 students studying:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- Digital and Design Technologies
- Creative Arts: Music, Visual Art and Drama
- French and Japanese

Subjects are taught by a combination of classroom teachers and specialist teachers. In addition to a tailored wellbeing program, students also have access to the Outdoor Education program and participate in a range of excursions.



Years 7 to 12 Curriculum

The secondary school curriculum is underpinned by a dynamic 21st century focused School-wide Pedagogy model in which students are challenged. Our curriculum reflects our approach to discipline-specific, deep learning. Across the School's academic programs, the focus is on teaching students how to critique information wisely and creatively. By emphasising the capacity of an individual to learn, we encourage our students to embrace academic challenges with a growth mindset.

Teachers at Girls Grammar help students to develop skills in disciplined and critical inquiry to foster deeper understanding. They are taught to understand the connectedness across different contexts, empowering them to become confident, independent thinkers. The subject offering is grounded in the Grammar school tradition and girls are encouraged to build a personally motivating curriculum that appeals to their strengths and interests.

Year 7

The Year 7 curriculum comprises English, Mathematics, Science, Humanities, Health and Physical Education (HPE), Visual Art, Drama, Music, Digital Technologies and Languages. Students choose one language each semester from Chinese, French, German and Japanese.

Participation in the annual Outdoor Education Program—held at the School's Marrapatta Memorial Outdoor Education Centre—is an integral part of the curriculum for students across Years 7 to 9.

Years 8 and 9

The Year 8 curriculum comprises the core subjects of English, Mathematics, Science, History and Health and Physical Education. Year 8 students study one language and they may select from one of the languages they studied in Year 7 (Chinese, French, German and Japanese).

In addition, students select two elective subjects from Visual Art, Design and Digital Technologies, Drama, Geography, Music and a second language.

Year 10

In Year 10, students study a core curriculum comprising English, Mathematics (as either Mathematical Methods: preparatory or General Mathematics: preparatory), a Science (Biology, Chemistry or Physics) and a Humanities subject (Accounting, Ancient History, Economics, Geography or Modern History). Students select three electives from the following subjects: Accounting; Ancient History; Biology; Chemistry; Chinese; Design; Digital Solutions; Drama; Economics; French; Geography; German; Japanese; Literature; Modern History; Music; Physical Education; Physics; and Visual Art.

Years 11 and 12

Traditionally Girls Grammar students pursue university studies upon graduation and the School's senior curriculum reflects this. In Years 11 and 12, the subjects offered are Queensland Curriculum and Assessment Authority (QCAA) General subjects and students must study six subjects unless determined otherwise in extenuating circumstances. English and one Mathematics subject (either Mathematical Methods or General Mathematics) are compulsory and students may select from the following for their remaining four subjects: Accounting; Ancient History; Biology; Chemistry; Chinese; Design; Digital Solutions; Drama; Economics; French; Geography; German; Japanese; Literature; Mathematics Methods; General Mathematics; Specialist Mathematics; Modern History; Music; Physical Education; Physics; and Visual Art. In Year 12 students may apply to study English and Literature Extension and/or Music Extension.

Currently, graduating students receive:

- a Senior Statement showing all studies and results achieved
- a Queensland Certificate of Education—students must gain 20 credit points from a list of recognised studies at a minimum standard
- an Australian Tertiary Admission Rank (ATAR) as calculated by the Queensland Tertiary Admissions Centre, for all graduating students meeting ATAR study requirements.

Outdoor Education program

Outdoor Education has been an important element of the School since 1978 when it was recognised that such a program would provide myriad opportunities to expand girls' learning, knowledge and life skills.

The School's sequential program is constructed to support students to work independently, and with others, as they grow in confidence and capability. The School's experienced Outdoor Education staff design learning activities tailored to each Year level, which complement and expand on girls' learning.

Marrapatta Memorial Outdoor Education Centre is where students discover a vibrant world of outdoor learning opportunities. The Outdoor Education curriculum is a unique experience and synergises learning from the Main Campus into real-world scenarios.

Years 5 and 6

The School's Outdoor Education offering now includes Years 5 and 6 students. The Outdoor Education program immerses students in experiences that encourage them to identify problems, consider solutions collaboratively, and engage meaningfully with those around them.

Outdoor activities provide diverse stimuli, and the learning and personal growth that occurs through the Brisbane Girls Grammar School Outdoor Education Program is designed to develop students' skills and understanding of self, others and the environment.

Years 7 to 12

The School's Outdoor Education Program inspires in our girls the confidence that they can solve problems and work through discomfort to develop new skills and understanding, no matter what the sphere. It also helps build their appreciation for both the natural world and their peers, and—importantly—for themselves.

The three key focus areas of the program are:

- personal discovery and reflection
- social development
- environmental appreciation and awareness

This carefully considered program is provided to students progressively through Years 7, 8 and 9. In the early stages, girls are encouraged to develop a sense of place and explore what makes Marrapatta unique. As they work through the program and build skills and confidence in their own capacity, they are given more opportunities to think and work interdependently.

Outdoor activities are used to engage students and focus on building specific skills and qualities. For example, canoeing encourages girls to communicate effectively and work as a team to achieve a goal. On expedition, girls bike ride, canoe or walk to reach a destination—the journey together is as important as the destination itself.

In the senior years, students can take part in volunteering initiatives and programs such as Grammar Goes Green and the Duke of Edinburgh Award. Outdoor Education at Girls Grammar provides students with authentic learning experiences and unforgettable memories.



Co-curriculum

Girls Grammar believes that providing experiences outside of the traditional classroom setting is an invaluable aspect of learning and development.

Grammar girls are encouraged to explore their skills and interests through a diverse range of co-curricular activities. Each student has the opportunity to be involved in a variety of pursuits including Service, performing and visual arts, music ensembles, sport and activities such as science olympiads, study tours, Debating and public speaking.

Designed to complement and balance the curriculum, these programs encourage friendship, participation, teamwork, self-confidence, and creativity. Additionally, girls take on a variety of leadership roles that provide opportunities for significant personal development.

A Girls Grammar education recognises the strengths and needs of the individual and seeks to draw out the very best in every girl, whatever her passions and interests may be.



Years 5 and 6 Co-curriculum

Recreational sport

A range of sport and activities encourage participation, skill development, friendships and wellbeing:

- Cricket
- Dance
- Let's Get Active
- RunFit
- Skipping
- Sport Aerobics
- SwimFit
- Table Tennis
- Tennis

Interhouse competitions

The Junior School's four sporting houses allow girls to participate in a range of sporting activities and compete for their House at Interhouse carnivals.

These include:

- Interhouse Swimming
- Interhouse Cross Country
- Interhouse Athletics

The Interhouse competitions encourage friendly competition and also provide scope for sports leadership positions.

Instrumental Music

As part of the School's Instrumental Music Program, students can participate in:

- Group Music lessons
- Junior Ensemble Program
- Orchestra, band and choral groups

Interschool sport

BGGS is a member of the Junior Girls Sport Alliance (JGSA) in which Years 5 and 6 students participate in Interschool Swimming, Cross Country and Athletics carnivals, competing for the Fortissima Cup.



Club competitions

Students are eligible to compete in BGGS teams in club competitions for:

- Netball
- Water Polo (Year 6)
- Touch Football
- A range of academic competitions

Clubs and Activities

- Anime Drawing
- Art Club
- Book Club
- Chess Club
- Craft Club
- Da Vinci Decathlon
- Debating
- Drama Club
- Environmental Club
- Readers Cup Challenge
- Tech Club

School Service Activities

- Jump Rope for Heart
- 86K for a Cure
- The Smith Family Giving Tree

Debating, Drama and Dance

Students are able to compete in Debating competitions, Drama performances and Dance events.

Years 7 to 12 Co-curriculum

School Service

Girls Grammar has a proud and strong service culture and believes that providing opportunities for students to give back to the community is a vital component of our Co-curricular Program. Through a wide range of clubs, activities and service committees, Grammar girls are encouraged to create meaningful links with the wider community as they raise funds for charities and worthy causes and help create awareness about issues on a local and global scale.

The Service Program enhances the girls' sense of purpose and gratitude and contributes to their personal, social and emotional development. They gain a deeper appreciation and understanding of issues affecting people in our society, and a positive sense of community, while learning how to develop successful projects that can make a difference to the lives of others.

The School's Service Groups include: World Vision; Grammar Environmental and Conservation Organisation (GECO); Second Chance Committee; Uralla Club; Doctors Without Borders; Health Promoting Schools; Study Buddies; Coffee Brigade; Cambodia Treak Community Project and Student2Student Reading Club.

Debating

Debating promotes self-confidence and the skill of logical thinking and expression. A debater learns to work as part of a team to achieve shared goals, organise ideas and construct effective arguments. The School competes in several competitions including the Queensland Debating Union (QDU) competition, which occurs in Terms 1, 2 and 3, and Brisbane Girls Debating Association competition (BGDA), which is held in Terms 1 and 2. Mooting is also offered in Terms 2 and 3 to students from Years 10, 11 and 12. There are other public speaking and debating opportunities available to interested students throughout the year.

Drama

Girls Grammar offers several dramatic and artistic activities through the Co-curricular Program:

- Drama Productions—annual Junior and Senior Drama Productions
- The Drama Studio—an inclusive club that encourages students from Years 7 to 11 to participate in various drama activities and performance opportunities (with guest artists/directors)
- Grammar Dance—girls enjoy exploring different dance genres, extending their skills, flexibility and strength, as well as choreographing works for performance.

Duke of Edinburgh Award

The Duke of Edinburgh Award is a leadership program that encourages young people between the ages of 14 and 25 to participate in a large cross-section of experiences and activities. Students are exposed to a variety of new activities, which combine to make a challenging program. The Award is intended to develop qualities of maturity, self-confidence, responsibility, and willingness to help others.

There are three Award levels: Bronze; Silver; and Gold. Participants organise their own program, choosing activities for each section of the Award and log the time spent on each activity. Each level requires students to complete a practice and qualifying Adventurous Journey, and students have the opportunity to participate in these expeditions three times throughout the year.

Instrumental Music

At Brisbane Girls Grammar School, we believe that music is for everyone. In the School's Instrumental Music Program, students develop qualities of leadership, responsibility, discipline, commitment and teamwork.

Girls Grammar strives to bring out the best in each student, from elementary level learning to diploma level performance. For students who already play an instrument, the School has places for all who wish to be involved, with more than 700 girls participating across 32 performing ensembles in three core music domains—strings, band and choir. The bands and orchestras are carefully graded to provide opportunities at all levels of proficiency. The three extension choirs provide places for experienced singers, while four core choirs provide unlimited places for all who love to sing. Enthusiastic and specialist music staff provide instrumental and vocal tuition in small groups at no additional cost. For those wishing to pursue Australian Music Examinations Board (AMEB) exams, private tuition is available at standard rates.

The School strongly encourages all students who have not had the opportunity to try music before to take up an instrument. All beginners will also be included in a band or orchestra upon commencing their lessons.

Subject to demand, tuition is also available in the following:

BRASS: Trumpet, Trombone, Euphonium, French Horn, Tuba

STRINGS: Violin, Viola, Cello, Double Bass, Electric Bass

WOODWIND: Flute/Piccolo, Clarinet, Oboe, Bassoon, Saxophone

OTHER: Electric Guitar*, Classical Guitar*, Electric Bass Percussion, Drum Kit*, Chamber Music, Contemporary Voice*, Classical Voice*, Piano*

*Private tuition only

Sport

The home of sport at Brisbane Girls Grammar School is Rangakarra Recreational and Environmental Education Centre. Rangakarra is a 13-hectare home venue for competitive sports including Cricket, Football, Touch, Hockey and Cross Country invitational meets, as well as a training venue for other sports offered by Girls Grammar.

Rangakarra complements the sports facilities at the Main Campus in Spring Hill—including the McCrae Grassie Sports Centre, swimming pool and the brand new Fitness Centre which will be in operation from 2027.

The School's Sports Program currently offers 18 competitive and several noncompetitive sporting activities. The School is a member of the Queensland Girls Secondary Schools Sports Association (QGSSSA) competition and participates in a range of Brisbane club associations. In addition, students participate in a comprehensive Interhouse Sports Program.



Current competitive sports include: Artistic Gymnastics; Athletics; Australian Football; Badminton; Basketball; Cricket; Cross Country; Fencing; Football; Hockey; Netball; Rhythmic Gymnastics; Rowing; Swimming; Tennis; Touch; Volleyball; and Water Polo.

Strength and Conditioning, Rock Climbing, and general fitness activities are also offered.

Clubs and Activities

The diverse range of clubs and special interest activities available at Girls Grammar give students abundant opportunities to deepen their understanding and expand their skills, while enjoying themselves and making friends. Many activities have a real-life or community focus and provide appropriate challenges that help develop leadership, maturity, complex reasoning and responsibility.

Options include:

- Anime Club
- Apollo
- Art Walks
- Art Workshops
- Astronomy Club
- Calligraphy
- Chess and Games Club
- Chinese Club
- Digital Photography Club
- Japanese Culture Society
- Kleio Society
- Language Ambassadors
- Libellum Society
- Publications Committee
- Textile Innovation Club
- UN Club

Extension Activities

The range of Extension Activities gives girls the opportunity to challenge and extend themselves in specific areas of interest. While many of these activities and competitions have a firm foundation in curriculum—for example, the wide range of opportunities within Sigma Maths— others such as Opti-MINDS, Student Entrepreneurs, and Future Problem Solving provide girls with the opportunity to think more laterally and synthesise their knowledge and learnings from a range of subjects.

Options include:

- Athene
- Australian Science Olympiads
- Brisbane Dialogues
- ECOMAN
- Future Problem Solving
- Grammar Young Writers Workshop
- History Competitions
- International Young Physicists Tournament (IYPT) Australia Challenge
- Junior Young Physicists Tournament (JYPT)
- Merle Weaver Public Speaking
- Opti-MINDS
- Robotics
- Sigma Maths
- Songwriter Studio Competitions
- STARS
- Student Entrepreneur Weekend
- Titration.

Student Care and the House system

Student Care at Girls Grammar is responsive to the needs and developmental age of the individual. The School believes student wellbeing is the responsibility of every teacher in every classroom, and has a team of dedicated staff, including clinical psychologists, who oversee the social and emotional aspects of the girls' education.

Years 5 and 6

The School has designed a range of educational opportunities to enable Years 5 and 6 students to thrive within an environment that allows them to feel secure and engaged in all elements of the primary school experience. Through wellbeing initiatives, our youngest Grammar girls are supported to develop into secure and confident young women.

A culture of belonging is at the heart of the Girls Grammar Junior School, offering an inclusive environment that values diversity, interdependence and authentic relationships. Students are supported to feel a sense of belonging and wellbeing.

Each girl is known individually and valued for her unique character and abilities. In this caring environment, girls are free to explore their sense of self, while contributing to the wider School community through inclusive participation and leadership opportunities.

Students begin each day with their core class, where they will know both their core teacher and classmates well. Delivered by their core teacher, Years 5 and 6 students have dedicated lessons that follow a best practice, evidence-based and individualised wellbeing curriculum.

Student Care in the Junior School introduces concepts and strategies that empower students to build friendships and respectful relationships, understand their body and mind, and find their purpose and meaning.

The four Junior School Houses encourage loyalty and spirit, with sporting competitions for girls to meet and engage with students outside of their core class, encouraging deeper connections and identity within the Girls Grammar community. At the conclusion of Year 6, the students will be assigned to one of the nine Houses within the Senior School.

A structured leadership program fosters responsibility and collaboration across Years 5 and 6. Annual positions are available for Year 6 students and Semester positions for both Years 5 and 6. These include Junior School Captains, House Captains and Sports, Service and Arts Captains assigned annually, and Class Captains elected each semester.

Students are supported to balance study and play, activity and quiet time. In the classroom they benefit from teachers who pay attention to the necessary balance of learning alongside enriching co-curricular activities, play and exploration.

A close partnership between staff, students and Junior School families is essential to ensuring students can become their very best. In addition to a range of parent information events held throughout the year, Girls Grammar provides parents with online resources from leading experts and peak parenting bodies across Australia. Staff and parents work collaboratively to support students' intellectual, emotional and social development.



Years 7 to 12

Through the Student Care Program, all students learn about principled behaviour with regard to their peer-group relationships. They learn to be curious, independent thinkers, and to embrace challenge.

The House System underpins our student care approach and each girl is assigned to one of nine Houses upon entry to the Senior School. The girls are cared for by their Head of House and House Group teacher. In addition, two House Captains are elected from the Year 12 cohort for each House and each new Year 7 student is paired with a Year 12 buddy from their House. Year 9 students are buddies for the Junior School across the road. The House System builds interconnectedness and girls gain a sense of belonging, which is fundamental to their ability to develop and grow socially, emotionally, and intellectually. Various Interhouse competitions—including Cross Country, Athletics, Swimming and House choir—unite the girls as they strive to achieve success in a supportive and joyful environment.

Each year, guest speakers are invited to present at House and Year level Ethics Assemblies. This program is designed to inform and motivate students about the importance of personal wellbeing, ethical and exemplary behaviour, building self-esteem and earning respect through personal-best achievement and service.

Research shows there are strong links between positive wellbeing and academic success, and our Student Care Team have implemented a number of programs to enrich student wellbeing by encouraging balance in everyday life. Initiatives include a whole-school approach to mindfulness, evidence-based Ethics programs, and physical 'Play At Lunch' activities organised by Year 12 Prefects.

A community like no other

Grammar girls have access to an exceptional network of Grammar Women who have pursued diverse and interesting careers after School.

Grammar Women represent unique and diverse backgrounds, pathways and life experiences. Located around the world, they create a global network of personal and professional connections, preparing students for full and rewarding lives beyond School.

Ways to connect

Alumnae maintain their school-year bonds through a dedicated program of events and initiatives.

Mentoring

- Year 11 students learn from the lived experiences of Young Grammar Women (former students aged 30 and below). Meeting across four sessions in the year, the current students are guided by young alumnae as they navigate their academic, personal and other life goals.

Old Girls Association (OGA)

- The OGA links the past and present, honouring the School's traditions and connecting our past students with our current students.

Reunions and events

- Milestone reunions and celebratory events are an opportunity for alumnae to connect and engage with the community.

Giving to Girls Grammar

- Supporting Brisbane Girls Grammar School has a lasting and life-changing impact—your philanthropic gift allows the School to build a strong future for Grammar girls.

School Archive

- Donations of material related to the School are welcomed.





Past student, Sarv Singh (Head Girl, 2014), Senior Associate at Mullins Lawyers

Grammar girls have access to an exceptional network of Grammar Women who have pursued diverse and interesting careers after School.

Grammar Women have achieved a number of significant firsts, including the first woman:

Ms Margaret Mittelheuser AM (1947)	Stockbroker in Australia; university graduate to be employed directly from university to the Commonwealth Public Service in Queensland
Dr Eleanor Greenham (1894)	Registered physician (Queensland-born)
Ms Dorothy Brennan (1910)	Architect in Queensland
Dr Cherrell Hirst AO (1963)	Appointed Chancellor of the Queensland University of Technology; Chair of Brisbane Girls Grammar School Board of Trustees
Emeritus Professor Dorothy Hill AC (1924)	Professor at an Australian University; Fellow of the Academy of Science; President of the Australian Academy of Science; Emeritus Professor at the University of Queensland; President and Fellow of the Royal Society
Ms Ann Harrap (1984)	Australian High Commissioner to South Africa
Air Vice-Marshal Julie Hammer AM (1971)	Air Commodore in the Australian Defence Force
Justice Margaret McMurdo (Hoare, 1971)	Appointed to lead an appellate court in Australia; Paralegal in the Public Defender's Office
Ms Elizabeth Datson (1976)	Ship's master and marine pilot
Emeritus Professor Cheryl Praeger AC (1965)	President of the Australian Mathematical Society; awarded the Lyle Medal of the Australian Academy of Science
Dr Eva Popper (1951)	Obstetrician in Queensland
Ms Katharine McGregor (Ferguson, 1920)	Barrister in Queensland

Campus and Facilities

Our Main Campus in Spring Hill is the cultural heartbeat of our School community, while being a historical architectural place of importance for Queensland.

The campus features a range of purpose-designed facilities to support students' diverse academic and co-curricular needs, as well as engaging public spaces so students can connect and enjoy their lives at School.















Marrapatta Memorial Outdoor Education Centre

Located in the Mary Valley, Marrapatta opened in 1987 and is a space for immersive and engaging educational experiences beyond the classroom for Year 7 to 10 students. Marrapatta is also home to the Dorothy Hill Observatory and is a memorial to a former staff member and students who passed away following the bus accident at Christmas Creek in 1979.











Rangakarra Recreational and Environmental Education Centre

Rangakarra is located in Fig Tree Pocket and is home to our playing fields—two cricket ovals, two sports fields, parkland and a clubhouse. This centre is used for Hockey, Cricket and Touch Football and environmental Service programs.

Frequently asked questions

Why choose a girls' school?

For more than 150 years, Girls Grammar has educated, encouraged and supported girls through their formative years at secondary school, and prepared them to graduate as confident and well-rounded young women. Adolescent girls thrive in a learning environment with a specialised focus that nurtures and supports them through their teenage years. The environment we offer not only provides academic opportunity from Years 5 to 12, but also provides a place where girls can aspire to leadership positions and benefit from strong and inspiring mentors within the School.

Which primary schools do Girls Grammar students come from?

As an inner-city school at the edge of Brisbane's CBD, our catchment is large. Girls come from a diverse range of schools—approximately 57.7 per cent from state, 20.5 per cent from independent schools and 19 per cent from Catholic schools, with the remaining girls coming from interstate or overseas.

Our girls also come from a wide range of cultural backgrounds and bring a multitude of life experiences with them. This diversity enriches our School community. In addition, as labour forces continue to globalise and mobilise, there is a growing number of families who join our School directly from interstate or international work postings. We embrace girls from all nationalities, but do not offer courses to girls wishing to study in Australia as an international student on a student visa.

Does the School cater only to girls who are talented academically?

Brisbane Girls Grammar School is an academically non-selective school in the main years of entry, Year 5 and Year 7, and seeks to nurture the talents and interests of every girl. While our programs have a strong academic focus, they are carefully structured to be progressive learning experiences across a range of pursuits that will help unlock every girl's potential. Whether it is in sport, music, academic achievement, personal maturity, or the special capacity for friendship, leadership or service, all talents are nurtured and celebrated.

How do you help students to settle in and feel comfortable?

In the year prior to commencing at the School, families will be invited to a number of activities to ensure their daughter feels welcome and confident during the transition into her new School life. Importantly, this will also give her the opportunity to meet and form friendships with her future classmates, and for parents of future girls to meet.

How will you ensure my daughter receives personalised attention and that her individual needs are catered for?

The Student Care Program, delivered through the House System and Ethics Program, ensures that each girl receives individual care and consideration. The extensive resources, activities and programs available at the School enable girls to pursue their interests. For example, we provide more than 120 co-curricular activities and opportunities to participate in national and international competitions, forums and study tours. The Floreamus Centre is a dedicated, combined space for the School's Health Centre and Psychologists. The team includes clinical psychologists, school nurses and mindfulness practitioners, who work together to ensure Grammar girls are socially, emotionally, and physically at their best and ready to learn.

Do you have a relationship with a boys' school?

Brisbane Grammar School is considered our brother school and the two schools join together for a number of activities including music performances, drama productions, the Year 11 Charity Social and various competitions. These cultural, social and academic activities with the boys support the developmental and social needs of our adolescent girls.

Does Girls Grammar offer scholarships?

Brisbane Girls Grammar School is academically non-selective in its main years of intake (Year 5 and Year 7) and may offer bursaries to students entering into Year 7. Awarded on the basis of financial need and overall merit, the recipients may be entitled to either part or full fee remission. Only families who would otherwise experience difficulties in paying their daughter's tuition fees should apply.

Can my daughter and I visit the School?

Families are welcome to attend the School's annual Open Day event. Here, you will be able to meet current students, see the Spring Hill campus, and learn about the School's academic philosophy and outstanding co-curricular achievements.

Families are also encouraged to visit the BGGS website and enjoy the *Discover Girls Grammar* and *Explore Our Campus* video tour presentations with their daughter.





Enrolment process

Offers of Enrolment

The enrolment process for the Year 5 and Year 7 intakes occurs approximately three years prior to the entry year with offers made to applicants on the School's enrolment waitlist, in strict date order of submission of application. Should the intake not be fully enrolled by the acceptance deadline date for round one offers, further offer rounds will be issued in date of application submission order, until the intake achieves full enrolment. Any offers of enrolment made outside this timeframe are late offers. The Principal may elect to issue late offers to applicants on the School's enrolment waitlist at any time to ensure the intake commences the entry year at full enrolment.

All offers of enrolment at Brisbane Girls Grammar School are singular, that is the place of enrolment is for the Year level and year specified and is not transferrable or deferable.

All offers of enrolment at Brisbane Girls Grammar School are made at the sole discretion of the Principal.

The School does not offer enrolment preference or guarantee of enrolment to siblings and/or daughters of alumnae.

Accepting a place of Enrolment

A place of enrolment offered by the School is accepted when parents execute the Enrolment Agreement (EA) and remit the Enrolment Confirmation Fee. The Enrolment Confirmation Fee is a non-refundable and non-transferable payment made to accept the place of enrolment in the stated entry year at the stated entry level. Advance Fees are issued in the year prior to commencement to finalise enrolment. Advance Fees are a non-refundable and non-transferable amount which is credited to the student's first term Tuition Fee.

Enrolment Agreement (EA)—The EA must be signed by both parents (or other persons who have documented legal responsibility for the applicant).

Enrolment at Girls Grammar is conditional upon receipt of the following documents:

School reports—The provision of school reports and NAPLAN results demonstrating successful completion of the prior two years of education at an Australian school (or an equivalent overseas school) to a standard that will support the student to successfully commence the School's academic programs at the appropriate level.

Proof of English language proficiency—All applicants must be proficient in the English language appropriate for the enrolled entry level/entry year to ensure ability to successfully meet the curriculum demands of the School. Students with an international schooling journey must undertake the Australian Education Assessment Services (AEAS) test with the report provided to the School for assessment prior to the issue of Advance Fees. The required minimum AEAS test results are as outlined in the School's Enrolment Terms and Conditions.

Other documentation—Any other information relevant to the education or welfare of the applicant including, but not limited to: psychologist, psychiatrist, or medical reports; educational or IQ testing results; learning plans; court orders or parenting plans. The School must be informed of any information relevant to the education or welfare of the applicant.

Changes to an Enrolment application

The School must be notified of any change to the parent contact details provided on the enrolment application, noting that if the School is unable to contact parents, the applicant's place on the School's enrolment waitlist will be forfeited. Parents should advise the School as soon as possible if a change of schooling journey has occurred since application that will impact the intake or entry year for their daughter, noting that if the offer process for the intake or entry year has commenced, an offer of a place cannot be guaranteed.

House allocation

Prior to entry, enrolled students are allocated to one of the School's Houses. Students and/or their families are not able to choose the House, although the School endeavours to maintain close family connections to a House where these are advised in advance and where it is operationally possible to do so. The School reserves the right to allocate students to Houses as best suits the operational needs of the School, and the final decision on all House allocations rests with the Principal.

Orientation

During Orientation year, students and parents will be invited to orientation events at the School to meet staff and other families in their daughter's cohort. In the year before commencement, enrolled Year 7 students and their parents attend a meeting with their Head of House. This meeting is a compulsory requirement of the School's enrolment process.

Enrolment process: Frequently asked questions

If my first daughter is offered, and accepts a place of enrolment, will my other daughter(s) automatically receive an offer?

As Girls Grammar follows a non-selective enrolment process whereby Year 5 and Year 7 intakes are enrolled in date order of submission of application, the School does not have a sibling entry guarantee and does not prioritise daughters of alumnae. Additionally, parents are advised that any siblings who are subsequently enrolled do not attract a fee discount.

What happens if my daughter does not receive an enrolment offer in her intake's first round?

During an enrolment process, rounds of offers are issued in sequential date of application order until the intake reaches enrolment capacity. As each cohort is different, it is difficult to predict whether full enrolment will result after the first round of offers, or if subsequent rounds will be required. The Enrolments Office communicates with all applicant families throughout the enrolment process.

If I receive an offer of enrolment for my daughter, how do I accept it?

Offers of enrolment are made by the Principal and are issued through an online process administered by the School's Enrolments Office. To accept an offer of enrolment, parents follow an online process to apply their digital signatures to the Enrolment Agreement (EA) and remit the (non-refundable) Confirmation Fee, by the advised due date.

If I accept an offer of enrolment for Year 5 and then change my mind, can my daughter's application be included in the offer process for Year 7 enrolment?

If you choose to cancel your daughter's place of enrolment in Year 5 to instead be included in the offer process for Year 7, the original date of her application submission will no longer apply. This means that your daughter's application will be added to the Year 7 enrolment waitlist at the date her Year 5 place of enrolment was cancelled.

If I decline an offer of enrolment for Year 5 in favour of joining the Year 7 intake enrolment process, will the date of application submission be affected?

If you receive a Year 5 offer and decline it by the acceptance deadline date, your daughter's application can then move into the Year 7 enrolment waitlist at the original date of submission of her application.

What happens if I don't receive an enrolment offer during the Year 5 enrolment process?

Your daughter's application will be moved to the Year 7 waitlist at the original date of submission of her application and be included in the Year 7 enrolment process.

When are the Year 5 and Year 7 intakes enrolled?

The enrolment offer process for each intake occurs approximately three years prior to entry year.



Fees

Enrolment Application Fee $500 (inc GST)
Enrolment Confirmation Fee $2100

The Application Fee is payable at the time of lodging an application. The Confirmation Fee is payable at the time of formal acceptance of the School's offer of enrolment and execution of the Enrolment Agreement. These fees are not refundable or transferable and are subject to change.

Advance Fees $2000

Advance Fees are issued in the year prior to commencement to finalise enrolment. Advance Fees are a non-refundable and non-transferable amount which is credited to the student's first Tuition Fee instalment. Should enrolment be cancelled after the payment of Advance Fees, this amount is forfeited to the School as fees in lieu of notice. Should enrolment be cancelled after the first day of Term 4 in the year prior to commencement, full Term 1 fees will be charged as fees in lieu of notice.

Tuition Fees

Brisbane Girls Grammar School has an all-inclusive fee policy which covers both the cost of tuition, and also a wide range of curricular and co-curricular activities. This approach is guided by our belief that experiencing learning beyond the classroom is an essential part of the social, emotional and cognitive development of students. In addition, the fees cover: academic camps; the visual and performing arts program; group music tuition; class excursions; QGSSSA, club and other sporting nominations; provision of qualified sports coaches and creative arts instructors; and use of the library, printing and Internet facilities.

The cost of curricular items such as textbooks (excluding digital resources included in Tuition Fees), language periodicals, and specialised equipment/materials are a parent responsibility. The Tuition Fee does not include the cost of: co-curricular and sporting camps/tours; other nominated, special or voluntary activities; and some sporting club levies and registration fees. Parents are notified of these costs by correspondence from the School and they are separately charged to fee accounts. Fees for private lessons are paid direct to the person providing the service. Parents receive a separate account for these lessons from the teachers, tutors or coaches concerned.

2026 Tuition Fees Year 5 to 6

$7329 per term (four billings per annum)

OR

$2947.6 per month (10 instalments per annum including admin fee)

OR

$29 316 per annum

2026 Tuition Fees Years 7 to 12

$8522 per term (four billings per annum)

OR

$3424.8 per month (10 instalments per annum including admin fee)

OR

$34 088 per annum

Please note: tuition fees and charges are subject to annual review.

Payment dates and charge on overdue accounts

For planning purposes, parents are advised annually of the due dates for payment of fees and again with each billing statement. Payments not received by the due date are considered to be in arrears and in breach of the Enrolment Agreement. Accounts in arrears will be subject to an administrative charge, which is made in accordance with School policy.

Discounts

Discounts for Tuition Fees are available where annual fees are paid in advance in one instalment and are received on, or prior to, the due date notified by the School. Please refer to the Tuition Fee Schedule on the School's website for further information.

Termination of enrolment

Should parents wish to terminate their daughter's enrolment prior to her completion of Year 12, written notice of enrolment withdrawal must be made to the Principal and received by the School no later than the first day of the term at the end of which it is intended she should leave, or if it is intended she should leave during the term, no later than the first day of the preceding term.

Parents failing to comply with this requirement will pay or forfeit (as the case may be) to the School one term's fees in lieu of notice.

Board Policy

The Board of Trustees ('Board') is responsible for the development of the School's Fee Payment Policy ('Policy'). The Policy, and the fees and charges payable pursuant to it, are subject to review by the Board.

Notice of any change to the Policy or the fees may be given to parents by mail or email, and made available to the School community via the School's website.

A complete copy of the School's Tuition Fee Schedule is available our website at **bggs.qld.edu.au/enrolment**

Entry year guide

Year 5

BIRTH DATE RANGE	ENTRY YEAR
1 July 2018 to 30 June 2019	**2029**
1 July 2019 to 30 June 2020	**2030**
1 July 2020 to 30 June 2021	**2031**
1 July 2021 to 30 June 2022	**2032**
1 July 2022 to 30 June 2023	**2033**
1 July 2023 to 30 June 2024	**2034**
1 July 2024 to 30 June 2025	**2035**
1 July 2025 to 30 June 2026	**2036**
1 July 2026 to 30 June 2027	**2037**

Year 7

BIRTH DATE RANGE	ENTRY YEAR
1 July 2016 to 30 June 2017	**2029**
1 July 2017 to 30 June 2018	**2030**
1 July 2018 to 30 June 2019	**2031**
1 July 2019 to 30 June 2020	**2032**
1 July 2020 to 30 June 2021	**2033**
1 July 2021 to 30 June 2022	**2034**
1 July 2022 to 30 June 2023	**2035**
1 July 2023 to 30 June 2024	**2036**
1 July 2024 to 30 June 2025	**2037**
1 July 2025 to 30 June 2026	**2038**
1 July 2026 to 30 June 2027	**2039**



Executive Staff

Executive Staff

Principal
Ms Jacinda Euler Welsh
BA, GDipEd, MEdSt, MACE, MACEL, MAICD

Deputy Principal
Mrs Anne Ingram
BSc, DipEd, AMusA , MACEL, MEd(Leadership&Mgt)

Deputy Principal (Academic)
Dr Bruce Addison
BA, BBus(Econ), BEdSt, PhD, DipEd, MAICD, FACE, FACEL

Assistant Deputy Principal (Academic)
Ms Elaine Serisier
BEd(Hons)

Head of Junior School
Ms Karen McArdle
MEd, BEd, DipT

Chief Financial Officer and Secretary to the Board
Ms Jane Hailes (Addis, 1998)
BCom/BBus (Man) CA

Dean of Students
Ms Melinda Egan
BA, GDipEd, MEd

Dean of Academics
Mr James Keogh
DipTech, BEd, MEd, MACE, MAIP

Dean of Operations
Ms Tennille Cummings
BSc, GDipEd, MEd(Leadership & Mgt), MACE

Executive Director of Human Resources
Ms Retha Wood
BA(Psych), BCom(Hons) (Industrial Sociology), MBA, MAHRI

Director of Communications and Engagement
Ms Lucy Ernst (Carne, 1998)
BJ, BA(Hons), MTeach(Sec)

Director of Development and Alumnae Relations
Ms Nickie Warton
BBus(Communications)

Director of Information Technology
Mr Sean Lutton

Enrolments Office

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Ms Jennifer Todd
BA

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