## SETTING DIGITAL BOUNDARIES AND GUIDELINES

# OPPORTUNITIES CONNECTING CREATING COMPETING CONSUMING COMMERCE

#### RISKS

- CONTENT
- CONDUCT
- CONTACT
- COMMERCE
- COST

#### DIGITAL PARENTING

YOU'RE THE DRIVER - NOT YOUR CHILD!

ELAY - WAIT UNTIL YOU ARE CONFIDENT YOUR CHILD IS READY FOR A DEVICE, THEY ACTUALLY NEED IT, AND YOU CAN ACTIVELY SUPPORT AND GUIDE THEM.

RESTRICT - SET AND MAINTAIN CLEAR BOUNDARIES. AS YOUR CHILD CONSISTENTLY DEMONSTRATES RESPONSIBILITY AND CAPABILITY, GRADUALLY RELAX THEM.

NVOLVED – STAY ENGAGED AND SHOW GENUINE CURIOSITY ABOUT YOUR CHILD'S DIGITAL WORLD. ASK QUESTIONS AND USE TECHNOLOGY TOGETHER TO REALLY UNDERSTAND WHAT THEY'RE DOING ONLINE.

ISIBILITY - KEEP DEVICES IN SHARED SPACES (NOT BEDROOMS) AND ENSURE ONLINE ACTIVITY IS OPEN AND TRANSPARENT, ALLOWING YOU TO MONITOR, GUIDE, AND SUPPORT THEM.

DUCATE - EXPLICITLY TEACH YOUR CHILD DIGITAL LITERACY AND DIGITAL CITIZENSHIP SKILLS, ALONG WITH STRATEGIES TO MANAGE TECHNOLOGY'S IMPACT ON THEIR WELLBEING.

COLE MODEL - DEMONSTRATE THE DIGITAL BEHAVIOURS YOU WANT YOUR CHILD TO ADOPT.

THEY'RE WATCHING AND LEARNING MORE FROM WHAT YOU DO THAN WHAT YOU SAY!

- CO-CREATE AND AGREE RULES AND BOUNDARIES TOGETHER (IF POSSIBLE)
- FIND OUT FIRST- BE INFORMED (SEE WEBSITE LINKS BELOW)
- WALK ALONGSIDE YOUR CHILD AS A DIGITAL MENTOR
- MONITOR TOGETHER, AGREE THIS UPFRONT AND AVOID SNOOPING
- RELATIONSHIP, TRUST AND COMMUNICATION ARE KEY TO DIGITAL PARENTING
- KEEP DEVICES OUT OF BEROOMS
- PROMOTE BALANCE BETWEEN DIGITAL AND NON-DIGITAL ACTIVITIES
- UTILISE DIGITAL PARENTING TOOLS
- MIND THE GAP!



### THE VACUUM WILL BE FILLED BUT WITH WHAT? CREATIVITY, THINKING, CONVERSATION, PLAY, EXPLORATION

WITHOUT DEVICES IN BEDROOMS - READING AND SLEEP CAN FILL THE GAP
WITHOUT DEVICES AT THE DINNER TABLE - CONVERSATION CAN FILL THE GAP
WITHOUT DEVICES IN TRANSIT - WATCHING THE WORLD GO BY AND THINKING CAN FILL THE GAP
WITHOUT DEVICES IN PLAYGROUNDS - PLAY CAN FILL THE GAP

#### **BE INFORMED**

www.digitaltweens.com.au
www.esafety.org.au
www.commonsensemedia.org
www.internetmatters.org



