Brisbane Girls Grammar School commenced a comprehensive strategic planning process in mid 2003 to articulate the organisation’s priorities for the future and construct a Design for the School that would guide its development. The Design is now in its second phase and remains centred on our statements of Aspiration and Intent. This summative document encapsulates the inspiring aims and objectives that inform the School’s educational leadership.

**OUR ASPIRATION**
To be respected internationally as a leader in the education of young women and professional teaching practice.

**OUR INTENT**
Proud of our Grammar tradition, we are a secondary School that establishes the educational foundation for young women to contribute confidently to their world with wisdom, imagination and integrity.

**GOVERNANCE**
Brisbane Girls Grammar School is a statutory body responsible under the Grammar Schools Act 1975 for the governance of the School and is ultimately responsible to the Minister of Education in Queensland. The Act gives the Board of Trustees full authority to govern the School and its role consists of the following major functions:

- Providing accountability to the School and wider communities.
- Working with and through the Principal to achieve the School’s aspirations.
- Influencing the School’s strategic direction.
- Developing key governance policy.
- Monitoring and supervising management and operations.
- Stewardship of the School’s resources.
EDUCATION

• Provide a range of formal educational experiences which will motivate and challenge all students across the spectrum of abilities and learning styles.
• Encourage an excitement and joy in learning which will ignite enthusiasm to engage in education throughout life.
• Encourage, acknowledge and celebrate excellence in student and staff performance across all academic, co-curricular and community programmes.
• Strengthen relationships between students, staff and parents to optimise an environment where a positive sense of community is cultivated.
• Provide experiences for students which will nurture an ethos of social responsibility.
• Provide a diverse range of co-curricular opportunities for individual enrichment and recreation.
• Provide conditions and skills to optimise learning possibilities via new technologies.
• Maintain an imaginative futures orientation in all educational planning.

COMMUNITY

• Create and maintain strong relationships with our community, including current students and staff; alumni; present, past and future parents; future students; the education sector, corporate partners and friends of the School.
• Build and strengthen the School’s unique position and reputation as a leading girls’ secondary school of choice.
• Increase awareness and recognition for the School’s programmes and initiatives with community partners, government, the education environment, business and industry.
• Develop the School’s Centre for Professional Practice, in partnership with the tertiary institutions, to facilitate further research, development and promotion of exemplary practicum training through mentorship for pre-service teachers.
• Continue to strengthen a philanthropic culture in the School community.
• Promote the School’s work in the global context by encouraging contributions from staff and students of new initiatives and innovative programmes in education.

RESOURCES

• Recruit, develop, motivate and retain high quality staff.
• Maintain a leading edge in the financial and physical conditions of employment, entitlements and professional development for all staff.
• Provide high quality facilities with particular regard for the changing needs of students, staff and the School community.
• Provide quality ICT infrastructure and services to anticipate and support the School’s academic and administrative endeavours.
• Ensure optimal standards exist for record management and customer support.
• Maintain, protect and enhance the School’s financial and capital assets.
• Maintain and develop systems which enhance the School’s capabilities to deliver its strategic goals, while allowing flexibility to respond to unexpected opportunities.
• Encourage sustainable design and practices by developing awareness and resource solutions that are environmentally responsible.