Proud of our grammar tradition, we are a school that establishes the educational platform for young women to contribute confidently to their world with wisdom, imagination and integrity.
FROM THE PRINCIPAL

Brisbane Girls Grammar is a school with an outstanding tradition in both educational leadership and personal achievement by young women – past and present.

Importantly, it is not our beautiful campuses or our well-appointed specialised facilities that create our exemplary educational offering, but rather the School’s intellectual and spiritual architecture. The combination of academic endeavour, co-curricular activities and service to the community is what will encourage in every girl a real sense of personal fortitude, tenacity, determination to succeed and, perhaps most significantly, a social conscience.

The imperative to develop a national and community conscience, strengthened by current debate surrounding just what it is that constitutes a civilised world, should be increasingly at the centre of our thinking as educators. It is our youth who will effect future change and we trust that the years our young women spend at Girls Grammar will provide the foundations for instilling these qualities and understandings.

Brisbane Girls Grammar School offers a liberal education – an education that provides a basis for continuous learning and one that encourages girls to engage in critical thought using a variety of thinking methodologies. Our fundamental goal underpinning this is to provide every young woman with the best intellectual platform from which to approach their future endeavours.

Ms Amanda Bell
OUR GRAMMAR TRADITION

Sir Charles Lilley’s vision to provide girls with the same educational opportunities as their brothers was far ahead of its time.

The opening of Brisbane Girls Grammar School in 1875 laid the foundation for its development as a leading academic secondary school for girls in Queensland. This was six years before women were admitted to universities in Sydney and Melbourne and long before similar schools appeared elsewhere in the country.

Brisbane Girls Grammar School remains one of this country’s leading secondary schools. Our graduates include many women who have made significant contributions to the Nation’s development and continue to inspire young women today.
TEACHING AND LEARNING

In our information-rich culture, the challenge for education is the making of meaning not just the accumulation of knowledge.

With a background of distinguished academic achievement Brisbane Girls Grammar School provides a broad-based holistic education that equips each young woman to meet her future with confidence.

The extensive range of subjects offered at Brisbane Girls Grammar School, combined with our comprehensive co-curricular programme and well developed student care activities encourage each girl to realise her full potential.

Brisbane Girls Grammar School is renowned for its innovative educational practices. A perennial focus within our curricular and extensive co-curricular programme is the notion of balance – the balance between work and play, the balance of activity and reflection and the necessary balance of cerebral, physical and emotional development.

Learning experiences are designed to excite our students, capturing their imagination, securing their academic success and building a life-long love of learning. Embedded extension activities, cross-curricular experiences and involvement in national and international competitions are just some of the strategies employed to stimulate positive and enjoyable outcomes for students beyond the daily core programmes.

Girls are encouraged to extend and explore their knowledge and interest in particular areas through their choice of co-curricular activities. All our students have the opportunity to be involved in a variety of pursuits including competitive sports, music ensembles, debating, public speaking, and performing arts. Designed to complement the curriculum these programmes encourage participation, team-work, self-confidence and creativity.

The leadership roles assumed by students in many of these activities contribute to academic success and significant personal development.

The School’s inclusive curriculum offers each student the opportunity to express her individuality, achieve her ambitions and prepare her to embark on a rewarding career path in the future.
CARING FOR TEENAGED GIRLS

At Brisbane Girls Grammar School we understand the importance of a strong and caring community in nurturing intellectual, emotional and spiritual growth in our young women.

Growing in learning and life requires courage and an ability to take risks. Grammar girls are encouraged to set themselves high standards and to be strong and resilient in their endeavour to realise their potential.

We strongly believe in the value of positive relationships as a powerful factor in supporting our students in their growth. Staff work together with parents to consider the learning and emotional needs of each girl, while providing a stimulating and challenging learning environment. This careful, professional and individualised approach is rewarded by the growth of confidence, self-esteem and self-belief in our young women.

We expect our growing girls to develop inner discipline based on empathy and respect for others. The School believes in fostering connectedness between people and ideas in a strong community with a shared purpose.

Grammar girls are encouraged to question and to make things happen, both here at School and later in the wider community, where so many of them have become outstanding contributors in society. We have a tradition of nurturing imaginative and adventurous women who use mind and spirit to benefit the world they inhabit.
Grammar girls are given the opportunity for adventure and challenge at Marrapatta, our Memorial Outdoor Education Centre.

The Outdoor Education programme encourages girls to have greater involvement and increasing responsibility for decision making, leading and managing their experiences. They are encouraged to set personal goals, to meet personal challenges and to gain a greater appreciation of the environment.

Marrapatta is located in the Mary Valley at Imbil. This 30 hectare campus provides unique educational opportunities for our young women by adding an important dimension to the holistic education process.
OPPORTUNITIES AND SUPPORT

Brisbane Girls Grammar School has been successfully educating teenaged girls for over 130 years and specialises in providing an encouraging and supportive environment for girls to learn and develop their full potential.

Creating individual opportunities for every girl requires considerable innovation. Girls Grammar is well equipped to provide students with access to the best teaching, cutting edge resources, technologies and facilities that are supported by a strong and diverse School community – a combination that provides each student with every advantage to succeed.

Partnerships between our staff and our parents form the basis of our Girls Grammar community. We are fortunate to have many parents actively involved in the School through the support groups that provide invaluable assistance and opportunities for participation.

Our professional and talented staff is dedicated to ensuring that each student feels that she is an important member of our community.

The Alumni network provides students with access to a powerful group of women. This is a valuable resource which provides role models and mentoring for our students as they consider tertiary options, career paths and ultimately enter the adult world. This ongoing involvement in the School and wider community beyond the students’ school days at Girls Grammar, develops connectedness, and philanthropic understanding. Students are encouraged to take a global perspective and look beyond their own immediate environment.
HER FUTURE IS NOW

As an internationally recognised leader in the education of teenaged girls, we provide opportunities for every girl to reach her future potential.

We believe that understanding teenaged girls and caring for them as individuals is central to achieving the best academic and educational outcomes. Girls need to feel secure in their environment, they need to be encouraged to feel confident about taking risks with their learning and they need to be motivated in constructive ways both inside and outside the classroom.

The recently completed Cherrell Hirst Creative Learning Centre is specifically designed to provide the most flexible and imaginative environments for teenaged girls — having special regard for the way girls learn and the way girls interact socially. The new building is a remarkable addition to Brisbane Girls Grammar School and a responsible investment in the future of our girls’ education.