To be a leader in Exceptional Scholarship
INTRODUCTION

It is the aim of Brisbane Girls Grammar School, through our Strategic Design 2016-2019, to ensure that our leadership in the provision of an exemplary broad liberal education, and reputation as one of Australia’s leading girls’ schools, is maintained and strengthened.

Within a culture of deep learning — that stretches the boundaries between and within quality teaching, learning and thinking — we will continue to strengthen our vibrant learning environment to foster exceptional scholarship.

As a school where teachers model intellectual passion, professional engagement, pedagogical expertise and curiosity, we maintain high expectations for our students, encourage adventure in learning and care for the development of the whole girl. Outstanding academic results and student destinations reflect how Girls Grammar prepares our girls for the finest tertiary institutions in the world and greatly varied future paths.

Cultivating an environment of judicious, ethical and purposeful engagement, all in our community will understand that our actions should have a positive impact and that this demands principled behaviour and doing what is right. Our school environment must be defined by people who engage honestly and ethically with one another and the work and learning they do. A healthy culture will be evident in high levels of principled behaviour, respectful relationships and examples of good character.

Leadership and advocacy is demonstrated in a willingness — among Grammar girls and young women, alumnae and staff — to speak up, challenge the status quo and take direct action against injustice. An international outlook and open-minded approach to life will be cultivated through meaningful engagement with affiliate schools, our own diverse Girls Grammar community and the wider world. A range of service activities will continue to be supported, in a focused and meaningful way, with natural partners aligned to our values and who provide avenues for direct involvement.

Through the ever-more diverse opportunities and experiences at Girls Grammar we will inspire girls to dare to dream, without fear of failure, and to test the unfamiliar; they will develop enduring life and leadership skills and become resilient and adventurous in spirit. Challenged beyond the classroom to strengthen their minds and bodies, Grammar girls are adaptable young women who readily embrace challenge, experience growth through performance and develop grit and determination. Girls Grammar alumnae are leaders and role-models in many and diverse fields; they acknowledge the value of their education and its impact on their life beyond school.

Nurturing a culture of stewardship is an important priority in the Strategic Design 2016-2019 and this will ensure that resources are optimised for the benefit of girls, staff and our community today, while also strengthening the foundations for a sustainable and confident future. Brisbane Girls Grammar School will maintain, and continue to enjoy the support of, a strong and purposefully engaged community that shares a belief in the importance of educating girls and values the finest traditions and aspirations in education — a leader in exceptional scholarship.

MS ELIZABETH JAMESON
CHAIR, BOARD OF TRUSTEES

MS JACINDA EULER
PRINCIPAL
TO BE A Leader IN EXCEPTIONAL SCHOLARSHIP

Proud of our Grammar tradition, we are a secondary school that establishes the educational foundation for young women to contribute confidently to their world with wisdom, imagination and integrity.

A GRAMMAR GIRL

CURIOUS
Thrives in a vibrant environment that fosters deep and inquisitive learning

PRINCIPLED
Engages ethically and purposefully with the world

ADVENTUROUS
Embraces the unexpected, following her dreams without fear

BALANCED
Seeks diverse experiences and different perspectives

A LEADER
Who inspires contribution to a greater purpose
ASPIRATION

To be a leader in exceptional scholarship

INTENT

Proud of our Grammar tradition, we are a secondary school that establishes the educational foundation for young women to contribute confidently to their world with wisdom, imagination and integrity.

GUIDING PRINCIPLES

Systematic curiosity in teaching, learning and research

Judicious and ethical action

Life-wide learning

Stewardship and sustainability

Purposeful community engagement
SYSTEMATIC CURiosity IN TEACHING, LEARNING AND RESEARCH

GOAL
Create a vibrant learning environment that fosters exceptional scholarship and a culture of deep learning that stretches the boundaries between and within quality teaching, learning and thinking

• Strategy 1: Cultivate a collaborative culture where educational experiences are conceived and executed to foster the development of both traditional and emerging, contemporary teaching and learning practice
• Strategy 2: Inspire passion and continually challenge teachers who possess:
  • depth in their discipline and subject knowledge;
  • pedagogical expertise;
  • a sense of the vocation, privilege and joy of teaching; and
  • understanding of the central importance of relationship and care
• Strategy 3: Encourage and endorse a growth mindset
• Strategy 4: Nurture and celebrate creativity, entrepreneurial thinking and a sense of possibility, wonder and awe

JUDICIOUS AND ETHICAL ACTION

GOAL
Cultivate an environment of judicious, ethical and purposeful engagement where the understanding that our actions should have a positive impact demands principled behaviour and doing what is right

• Strategy 1: Strive for excellence ethically and imaginatively
• Strategy 2: Construct knowledge robustly and with integrity from a variety of sources to deepen understanding
• Strategy 3: Embed reflective practices
• Strategy 4: Challenge existing constructs and the status quo thoughtfully and creatively to advocate for a more just world
• Strategy 5: Contribute through service and encourage active citizenship

LIFE-WIDE LEARNING

GOAL
Inspire girls to dare to dream, without fear of failure, and to test the unfamiliar; enable them to develop enduring life and leadership skills and to be resilient and adventurous in spirit

• Strategy 1: Provide a diverse range of experiences for girls to discover new, or strengthen existing, talents to ignite life-long passions and explore aspects of themselves
• Strategy 2: Foster a culture of inter-dependent participation, commitment and fair competition that inspires contribution to a greater purpose and creates a sense of otherness to unlock potential within the individual girl and within the collective
• Strategy 3: Nurture an indomitable Girls Grammar spirit that strives to achieve mastery and personal best
STEWARDSHIP AND SUSTAINABILITY

GOAL
Nurture a culture of stewardship where resources are optimised for the benefit of girls, staff and our community today, while also strengthening the foundations for a sustainable and confident future

• Strategy 1: People — Recruit, develop and engage outstanding people who model expertise in their field, exhibit the highest levels of professionalism; they are deeply committed in their roles and apply their knowledge and skills to achieve exceptional outcomes

• Strategy 2: Financial — Deliver appropriate, sustainable, transparent and empowering fiscal management that balances the surplus requirement for future investment with immediate educational programme priorities

• Strategy 3: Facilities — Provide and protect high quality, leading edge, compliant, functional, expertly designed and flexible facilities to support effective teaching and learning and deliver maximum utilisation and user satisfaction

• Strategy 4: Information Technology — Maintain an agile, reliable and secure IT environment that encourages responsible use of resources and exceeds stakeholder expectations

• Strategy 5: Information systems — Develop sustainable, synergistic information systems that unlock potential within existing systems, improve efficiency and integration and enable maximum utilisation

• Strategy 6: Processes and practices — Systematically review and refine key organisational [business and educational] processes and practices

PURPOSEFUL COMMUNITY ENGAGEMENT

GOAL
Maintain a strong and purposefully engaged community that shares a belief in the importance of educating girls and values the finest traditions and aspirations in education

• Strategy 1: Celebrate and promote School, student, alumni and staff performance, achievement and contribution

• Strategy 2: Deliver strategically effective communications

• Strategy 3: Create and maintain strong, tailored and lifelong community relations

• Strategy 4: Strengthen a culture of philanthropy where giving, in various ways, is a very natural and affirming part of being a member of the Brisbane Girls Grammar School community